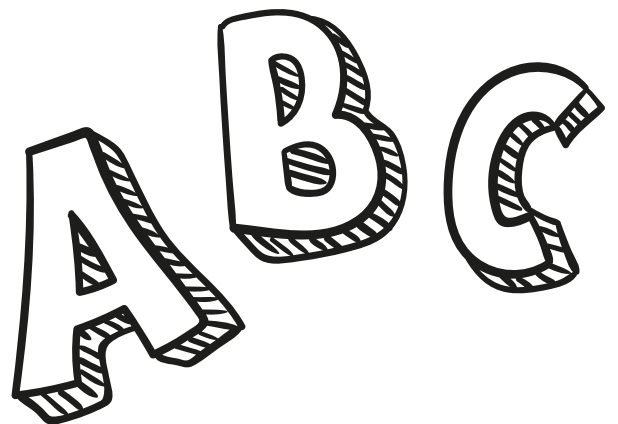




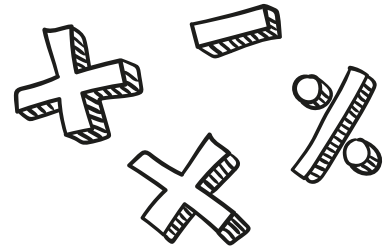
Kindergarten Common Core Standards

What will your child learn?
What should your child know?
What should you help with?
The year at a glance....





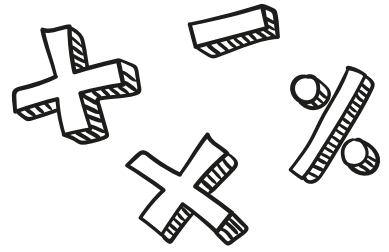
"I can" Common Core! Math Standards



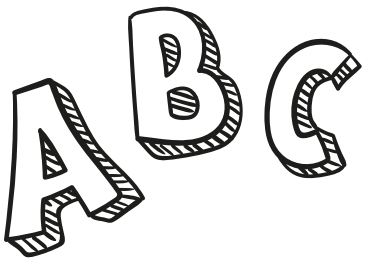
- Counts to 100 by ones K.CC.A 1
- Counts to 100 by tens K.CC.A 1
- Starting at a given number, count forward within 100 K.CC.A 2
- Starting at a given number, count backward within 20 K.CC.A 2
- Counts objects 1 to 20 and represents with a number K.CC.A 3, K.CC.B 4a, 4b
- Recognize the one more pattern of counting using objects K.CC.B 4c
- Compares two sets of objects and/or two numbers to identify greater than and less than for numbers 1 to 10 K.CC.B 4c, K.CC.C 6, 7
- Given a group of up to 20 objects, count the objects in different arrangements K.CC.B 5
- Solves addition word problems and equations up to 10, using objects or drawings K.OA.A 1,2
- Solves subtraction word problems and equations within 10, using objects or drawings K.OA.A 1,2
- Decompose numbers within 10 into two parts, in multiple ways K.OA.A 3
- Compose 10 using numbers 1-9 K.OA.A 4
- Fluently add within 5 K.OA.A 5
- Fluently subtract within 5 K.OA.A 5
- Compose and decompose numbers 11-19 into ones and tens K.NBT.A 1
- Compares two objects with a measurable attribute in common (ie. Sam is taller than Alex) K.MD.A 1, 2
- Classifies, sorts, and counts objects into two categories K.MD.B 3
- Use positional words to describe shapes in the environment and their relative position K.G.A 1



"I can" Common Core! Math Standards



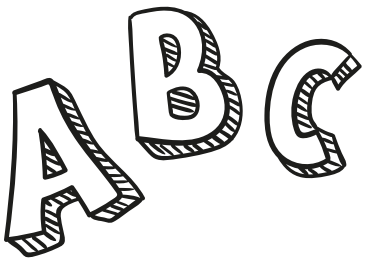
- Identifies, describes, and compares 2D shapes regardless of orientation or size K.G.A 2, 3 K.G.B 4
- Identifies, describes, and compares 3D shapes regardless of orientation or size K.G.A 2, 3 K.G.B 4
- Creates and composes shapes K.G.B 5
- Compose larger 2D shapes using smaller 2D shapes K.G.B 6
- Makes sense of problems and perseveres in solving them
- Constructs viable arguments and critiques reasoning
- Models with mathematics
- Uses appropriate tools strategically
- Attends to precision



"I can" Common Core! ELA Standards



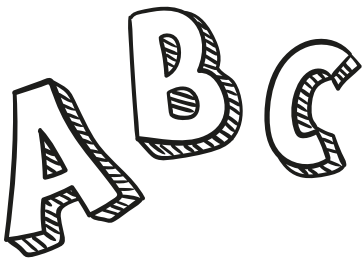
- Demonstrate understanding of the basic features of print:
- Locate a printed word on a page, follow words left to right, top to bottom, and page by page PC 1.1a, 1.1d, 1.1e
- Recognize that spoken words are represented in written language by specific sequences of letters PC 1.1b
- Know that print (not pictures) is what we read, and text holds meaning PC 1.1c
- Understand and recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation, and spaces in print) PC 1.1f, 1.1g
- Identifies and names all uppercase letters PC 1.1h
- Identifies and names all lowercase letters PC 1.1h
- Produces most frequent correct sound of letters PH 3.3a
- Identify and produce rhyming words PA 2.2a
- Count, pronounce, blend, delete, and segment syllables in spoken words PA 2.2b
- Blend and segment onsets and rimes of single-syllable spoken words PA 2.2c
- Reads common high-frequency words by sight PH 3.3c
- Produces individual sounds in CVC words PA 2.2d
- Add, substitute, and delete individual sounds to make new words PA 2.2e
- Associate the long and short sounds for the five major vowel letters PH 3.3b
- Distinguish between similarly spelled CVC words by identifying the sounds of the letters that differ PH 3.3d



"I can" Common Core! ELA Standards



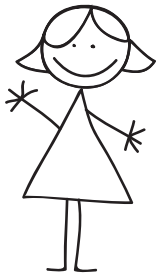
- Regularly engage in listening to a variety of texts to build knowledge and vocabulary V 2
- Asks and answers questions about key details in a text heard TE 3
- Read emergent-reader texts with purpose and understanding RF 4
- With support, retell key details of familiar stories, poems, and nursery rhymes heard L 5.5a
- With support, describe the connection between characters, settings, and major events in stories heard L 5.5b
- With support, identify front cover, back cover, and title page of stories and define the roles of authors and illustrators in fiction and nonfiction texts L 5.5c, 5.5d, NF 6.6c
- With support, compare and contrast the adventures or experiences of characters in stories heard L 5.5e
- With support, retell key details of non fiction texts heard. NF 6.6a
- With support, describe the connection between two individuals, events, ideas or pieces of information in texts hear NF 6.6b
- With support, identify the reasons authors give to support points in nonfiction texts heard NF 6.6d
- With support, identify basic similarities in and differences between two texts heard on the same topic NF 6.6e
- Routinely writes/dictates writing for a range of tasks, purposes, audiences RW.1
- Can write a complete sentence with capital letter, punctuation, and spaces between words (IACS)



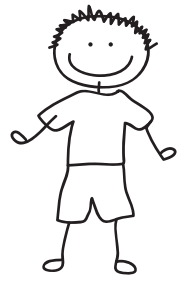
"I can" Common Core! ELA Standards



- Demonstrate command of the conventions of English grammar and usage when writing and speaking GU.1
- Recognizes and names end punctuation M.2
- Spells simple words phonetically, drawing on knowledge of sound-letter relationships M.3
- Print all upper and lowercase letters of the alphabet
- (following appropriate letter formation rules) HWK.2
- Follows agreed upon rules for discussion while participating
- in conversations about a variety of topics and texts with peers OC.1
- With support, can demonstrate understanding of a text read aloud or of information presented orally by asking and answering questions OC.2, OC.3
- Ask and answer questions about unknown words in texts WB 1.1a
- Identify new meanings for familiar words and apply them accurately WB 1.1b
- Sort common objects into categories to gain a sense of the concepts the categories represent WB 2.2a
- Demonstrate an understanding of frequently used verbs and adjectives by relating them to their synonyms and antonyms WB 2.2b
- Distinguish various meanings of given action verbs WB 2.2c
- Distinguish various meanings of given action verbs WB 2.2c
- Identify real-life connections between words and their use WB 2.2d
- With support, use academic vocabulary and phrases acquired through conversations, reading, and listening to texts AV.3
- Listen to a series of texts organized around a variety of conceptually related topics to build knowledge of the world. DR.2



"I can" Common Core! Characteristic Standards



- Follows directions
- Gives effort and attention to tasks
- Listens to understand
- Demonstrates self-control
- Shows respect for peers and adults
- Follows school expectations
- Takes responsibility for own actions
- Takes responsibility for materials and assignments
- Uses time well
- Displays empathy, understanding, and kindness